



# SC Annual School District Report Card Summary

**Bamberg 2 School District**  
**Grades: PK-12** **Enrollment: 907**  
**Superintendent: Dr. Jake Sello**  
**Board Chair: Larry Bias**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Below Average	N/A	N/A	Not Met	NI
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	At-Risk	Below Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	4	0

\* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	50.0%	37.5%	36.7%	44.4%	53.8%
Districts with Students Like Ours**	55.8%	50.2%	44.6%	52.8%	53.0%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	13.8%	5.9%	2.7%	3.9%	14.1%
Districts with Students Like Ours**	17.3%	11.7%	6.2%	10.2%	14.6%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	60.9%	21.9%	17.2%
Districts with Students Like Ours**	60.8%	20.4%	18.8%

## HSAP Passage Rate by Spring 2009 (%)

District	96.2%
Districts with Students Like Ours**	89.6%

## End of Course Test Passage Rate (%)

District	40.0
Districts with Students Like Ours**	39.9

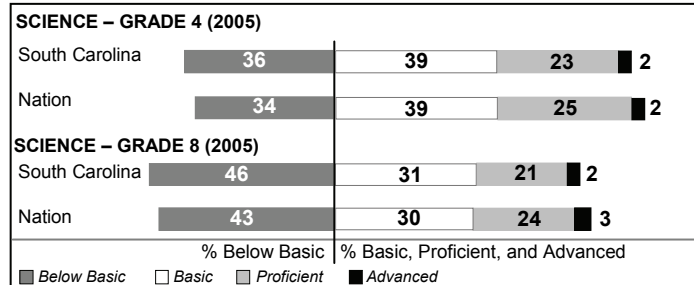
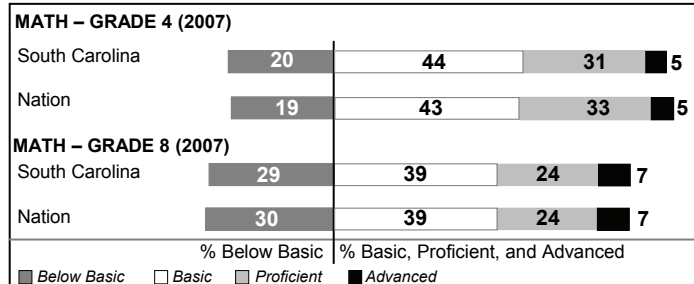
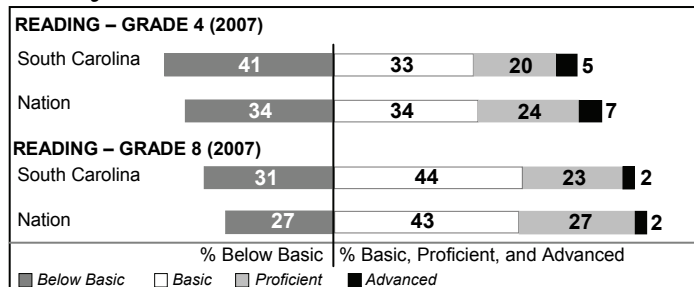
## On-Time Graduation Rate (%)

District	67.6%
Districts with Students Like Ours**	71.0%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Bamberg 2 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=907)</b>				
Retention rate	4.0%	Down from 7.1%	3.8%	3.1%
Attendance rate	96.2%	Down from 97.4%	95.2%	95.7%
Eligible for gifted and talented	5.1%	Down from 7.0%	5.4%	11.2%
With disabilities other than speech	7.0%	Down from 8.2%	11.6%	10.6%
Older than usual for grade	5.8%	Down from 5.9%	5.8%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 3.7%	0.4%	0.5%
Enrolled in AP/IB programs	0.0%	No Change	5.7%	10.5%
Successful on AP/IB exams	N/A	N/A	38.0%	51.2%
Eligible for LIFE Scholarship	25.5%	Up from 18.4%	28.9%	30.8%
Enrolled in adult education GED or diploma programs	8	Up from 7	19	40
Completions in adult education GED or diploma programs	4	No Change	11	30
Annual dropout rate	4.3%	Down from 8.3%	3.4%	3.4%
<b>Teachers (n=67)</b>				
Teachers with advanced degrees	55.2%	Up from 53.0%	53.8%	56.8%
Continuing contract teachers	61.2%	Down from 68.2%	61.2%	76.7%
Teachers with emergency or provisional certificates	30.8%	Up from 30.0%	11.9%	4.6%
Teachers returning from previous year	79.8%	Up from 77.7%	81.0%	88.4%
Teacher attendance rate	92.5%	Down from 93.0%	95.0%	95.0%
Average teacher salary*	\$44,171	Up 2.9%	\$44,158	\$46,992
Vacancies for more than nine weeks	7.5%	Up from 3.0%	2.1%	0.4%
Classes not taught by highly qualified teachers	13.4%	Up from 10.6%	7.3%	2.3%
Professional development days/teacher	12.2 days	Down from 13.5 days	13.1 days	13.1 days
<b>District</b>				
Superintendent's years at district	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 18.3 to 1	19.0 to 1	20.5 to 1
Prime instructional time	87.7%	Down from 89.1%	88.9%	89.8%
Dollars spent per pupil**	\$11,363	Up 0.8%	\$11,349	\$9,279
Percent of expenditures for teacher salaries**	44.9%	Up from 44.2%	47.3%	52.7%
Percent of expenditures for instruction**	47.1%	Down from 47.8%	52.1%	56.7%
Opportunities in the arts	Fair	Down from Good	Good	Excellent
Number of schools	3	No Change	4	9
Portable classrooms	56.0%	Up from 12.9%	5.3%	3.5%
Average age in years of school facilities	33 Years	Up from 32 Years	33 Years	28 Years
Number of schools with SACS accreditation	2.0	Up from 0.0	4.0	8.0
Parents attending conferences	88.6%	Up from 84.7%	91.5%	93.9%
Average administrator salary	\$71,732	Up 0.3%	\$74,796	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	52.9%	No Change	61.9%	85.7%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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## REPORT OF SUPERINTENDENT

School year 2008-09 has been a stellar year for Bamberg School District Two. As the school year commenced, we were honored to have the Honorable Vince Ford, Chairman of the Board of Commissioners of Richland School District One, to deliver our school opening address. What an inspiration he was!

The following recognitions and awards have highlighted the success of this school year and have placed Bamberg School District Two on a continuous path for success: the annual financial audit revealed a \$1 million increase, and the audit report received a grade of "Unqualified" (clean).

During its regular scheduled January 2009 meeting, the board of trustees received a breath of fresh air. The 2007-08 financial audit report presented by Steve Luoma, CPA of McGregor and Company accounting firm, revealed a significant increase in the district's fund balance. In 2006, the district's fund balance was -\$162,000. This type of financial growth for our school district speaks well in these financial crises our state and nation are experiencing.

While the new fund balance amount is a great achievement, we must continue to work to increase it so that we can sustain ourselves over the years.

For the second year in a row, Bamberg School District Two received a stellar review by the State Department of Education's External Review Team (ERT). The external review process is based upon South Carolina law wherein a district's administration may request to have an external audit of the district in the following areas: Leadership and Governance, Curriculum and Instruction, Professional Development, and Performance. The ERT's responsibilities were to review all facets of the district's operations, focus on strengths and weaknesses, review the curriculum and instructional programs, make recommendations which drew upon strategies, and identify needed support from the Department of Education and other sources for targeted long-term assistance. Each indicator of the ERT instrument was fulfilled and each standard was met.

Bamberg School District Two Schools received Southern Association of Colleges and Schools (SACS) accreditation. Until April 2009, it had been almost 20 years since any of the Denmark-Olar Schools had been formally recognized and honored for having high academic standards by a regional accreditation agency. Denmark-Olar High School and Denmark-Olar Elementary School both passed the quality assurance test. Accreditation is a voluntary method of quality assurance developed more than 100 years ago by American universities and secondary schools. Education providers in traditional schools and distance learning and tutoring centers have used accreditation to demonstrate educational quality. Accreditation engages the school community in meeting high quality standards, implementing a continuous improvement process, and engaging in quality assurance through internal and external review. According to the Web site [www.advanc-ed.org](http://www.advanc-ed.org), schools must meet the AdvancED standards to earn accreditation. They must have a clear vision and purpose; have effective and responsive leadership; have a rigorous curriculum taught through sound, researched-based methods; and collect, report, and use performance results. The standards are derived from educational research and best practices. The schools of Bamberg District Two are now positioned to make that needed difference in the lives of young people. We can truly say that we have "Changed Our Conversation - From a Vision to a Reality."

My gratitude is extended to our community, school board, school staff/administration, parents, teachers, and my most beautiful students for allowing me to serve as your superintendent and friend of education for the past three and a half years. For what we have accomplished together, I will never forget you.